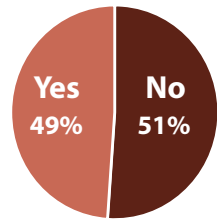
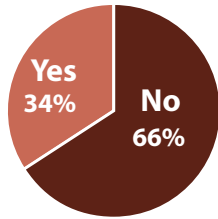


THE MEANINGFUL WRITING PROJECT

2021 ONLY

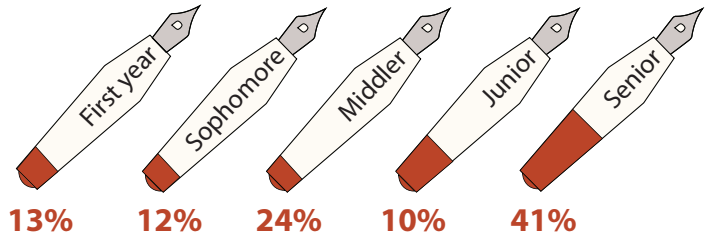
453 respondents*

Are languages other than English spoken in your family home?



Even if languages other than English are not often spoken in your home, do you consider another language or dialect to be important to your ethnic and/or cultural identity?

What would you want those teaching and mentoring in colleges and universities to know about students' meaningful writing experiences?

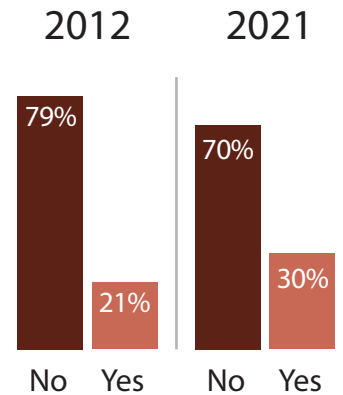


NEARLY HALF THE STUDENTS SURVEYED WROTE THEIR MWP IN THEIR SENIOR YEAR

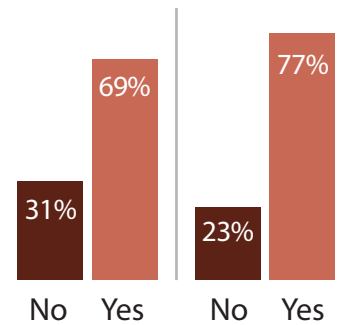
41 students (+13 since 2012) went out of their way to say they had no meaningful writing as undergrads

	2012	2021
Wrote their MWP in a required course	52%	14%
Wrote their MWP in an elective course	17%	10%
Wrote their MWP in a general education course	29%	28%
Wrote their MWP in their major	52%	51%

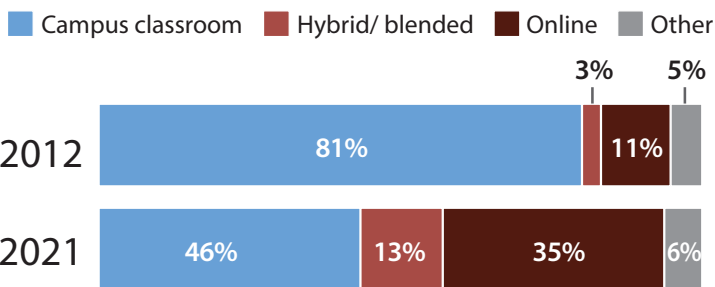
For the project you've described as meaningful, had you previously written anything similar?



For the project you've described as meaningful, are there ways in which this writing project might contribute to the kinds of writing you hope to do in the future?



MODALITY OF COURSE (ONLINE/IN CLASSROOM)



meaningfulwritingproject.net

MICHELE EODICE, University of Oklahoma

ANNE ELLEN GELLER, St. John's University

NEAL LERNER, Northeastern University

* 2012: 707 respondents | MWP 1160 respondents